



Announcing a 2 Day Pre-Conference Workshop:

**APTA
Advanced
Credentialed
Clinical Instructor
Program**

Tuesday & Wednesday
June 15 – 16, 2010

Course Instructors

Beverly D. Fein PT, EdD

Ann Jampel PT, MS

Marie L. Koch PT, MS

**REGISTRATION DEADLINE
May 17, 2010**

Continuing Education Credit

The workshop is offered for 16.175 credit hours which may be applied toward re-licensure requirements for physical therapists. A certificate of attendance will be provided to each participant.

Course Description

The Advanced Clinical Instructor Credentialing Program brings two constructs together in one professional development program that advances both clinical teaching and best practice when providing student clinical education. Using a case-based and interactive approach to education, this program provides participants with the essential knowledge and skills to more effectively teach and mentor students in the context of a doctoring profession. Through the program's unique philosophy and design, best outcomes will be achieved for student learning by concurrently advancing concepts of clinical teaching and clinical practice.

Objectives

- 1) At the conclusion of the program, CI's will be able to teach using pedagogical methods that enable learners with patients/clients to integrate more complex concepts by demonstrating:
 - Consistent application of professional standards & regulations
 - Autonomous practice, professionalism, EBP, and elements of Vision 2020
 - Correct use of the patient/client management model
 - Clinical decision-making
 - The importance of lifelong learning through an individual professional development plan
 - Professional communication, including documentation
- 2) CI's will be more effective and efficient practitioners and clinical instructors by
 - Advancing clinical teaching concepts learned in CI Education & Credentialing Program (Level I)
 - Synthesizing information from APTA, FSBPT, CAPTE, and State and Federal regulations
 - Modeling, integrating, and promoting behaviors congruent with and reflective of Vision 2020 and the Core Values
 - Achieving successful patient/client and student outcomes through use of best practice information
 - Living the philosophy of lifelong learning

Intended Audience

Physical Therapists who are APTA Credentialed Clinical Instructors **AND** who have supervised at least one student since completing the education and credentialing program are eligible to register for this program.

Pre-Course Assignments

Once registration is received, you will be sent an electronic list of pre-course assignments including 4 articles and 3 on-line training modules *to be completed prior to your attendance (estimated 5-6 hours of preparation)*.

Due to the time required to complete the pre-course assignments, participants are encouraged to register as soon as possible. Registration for this workshop is limited 40 participants.

For further information about the course:

Beverly D. Fein PT, EdD
Sacred Heart University
Phone: 203-371-7797
Email: feinb@sacredheart.edu

**Registration Form
Advanced CI Credentialing Program**

Name _____

Address _____

Facility _____

Phone (day) _____

(evening) _____

*Email _____

Email will be used to send pre-course assignments. These materials will be integrated into the course outcomes and assessment and are required components of the workshop.

APTA member # _____

**** Once registered, you will receive instructions for completing the on-line instructional modules****

Registration All materials must be received before May 17th Registration Deadline:

- Registration form
- Participant dossier (enclosed)
- A copy of your current PT license
- A copy of your APTA membership card
- Payment in the form of a check or money order payable to:
 - *New England Consortium of ACCE's*

Registration Fee: APTA Members \$175.00
Non-APTA Members \$275.00

Registration Limited to 40 Participants

Mail registration materials to:

Patricia DaSilva
Sacred Heart University
Program in Physical Therapy
5151 Park Avenue
Fairfield, CT 06825
203-396-8257
dasilvap@sacredheart.edu

About the Course Faculty:

Beverly D. Fein PT, EdD is Director of Clinical Education at Sacred Heart University in Fairfield, CT. She has 30 years of experience as a physical therapist, with more than 23 years in physical therapy education. She has been a Credentialed Trainer for the Basic Clinical Instructor course since 1997 and was credentialed as a trainer for the Advanced CI credentialing course in 2008. She teaches in the areas of cardiovascular, pulmonary and integumentary physical therapy, communication, education and cultural competence. Her research interests include communication behaviors and attitudes of physical therapists, and preparation for all-hazards and community disasters.

Ann Jampel PT, MS is currently the Education Coordinator for Physical and Occupational Services at Massachusetts General Hospital which involves education and training for over 200 staff and 50 students each year. She has been a Credentialed Trainer of Clinical Instructors in the basic program for over 10 years and was certified as a trainer in the Advanced Program in 2007. Ann's teaching interests relate to facilitating clinical decision-making and reflective practice in both novice and experienced clinicians.

Marie L. Koch PT, MS is Director of Clinical Education at Quinnipiac University. She has been an ACCE for 22 years. Marie has extensive experience as a CI in acute care, SNF and home care. She has been a Credentialed Trainer for the Basic Clinical Instructor course for over 12 years. She was selected to attend the APTA pilot course for Advanced CI credentialing and was credentialed as a trainer for the Advanced CI credentialing course in 2007. Marie teaches an exercise class for community dwelling individuals with Parkinsons Disease. Her research interests are in the fields of clinical education and geriatrics.

PreConference Advanced CI Credentialing Workshop Schedule

Tuesday, June 15, 2010

8:00 – 8:30 Registration & Continental Breakfast
8:30 – 9:00 Welcome, Introductions & Participant Expectations
9:00 - 10:45 Section 1 – Professionalism
10:45 – 11:00 *Break*
11:00 -12:30 Section II – Clinical Reasoning
12:30 – 1:30 *Lunch (on your own)*
1:30 – 3:30 Section III – Patient/Client Management Model & Documentation
3:30 – 3:45 *Break*
3:45 – 5:15 Assessment Center

Wednesday, June 16, 2010

7:30 – 8:00 Check-in & Continental Breakfast
8:00 – 8:15 Debriefing of Day One
8:15 – 10:00 Section IV – Evidence-based Practice, Part 1
10:00 – 10:15 *Break*
10:15 – 11:30 Section IV – Evidence-based Practice, Part 2
11:30 – 12:30 *Lunch (on your own)*
12:30 – 1:15 Section VI – Guide to Physical Therapist Practice & Case-based Applications
1:15 – 3:00 Section V – Advanced Clinical Teaching Concepts
3:00 – 3:15 *Break*
3:15 – 5:00 Assessment Center, Scoring, Course Evaluations

All participants must attend each session in its entirety and complete the Assessment Center in order to be eligible for the APTA Advanced Clinical Instructor Credentialing.

APPENDIX K

APTA ADVANCED CLINICAL INSTRUCTOR CREDENTIALING PROGRAM PARTICIPANT DOSSIER

*Each participant must complete this form and submit it with his/her registration form
PLEASE PRINT LEGIBLY [Please print your name the way you would like it to appear on your certificates]*

1. Applicant Data

Name _____ Date of Birth _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____ E-Mail _____

Type of Entry-Level Degree _____ Graduated from an accredited PT Program ___MO/____YR

Highest Earned Degree: _____ Baccalaureate/Certificate _____ Post-professional Master's
 _____ Professional Master's (MPT/MSPT) _____ Post-professional Transition DPT (DPT)
 _____ Professional Doctorate (DPT) _____ Post-professional Doctorate (eg, PhD/EdD/ScD)

Are you certified as a clinical specialist by APTA? Yes No If yes indicate type _____

APTA Membership # _____ Date of last membership renewal _____

Date of completion of APTA Clinical Instructor Credentialing _____ Year _____

Do you require any special accommodation to complete this program? Yes No If yes, specify: _____

State(s) in which licensed (IMPORTANT: Attach a copy of your current state license.) _____

Employment History/Practice Setting for the past 5 years (List most recent employer first)

Employer	City/State	Job Description	Dates	
			From	To

In the past five years, describe the frequency of time spent in each of the following areas. Rate all items in the shaded columns using the 4-point scale provided below

1= Never 2=Rarely 3=Occasionally 4=Often

Diversity Of Case Mix	Rating	Patient Lifespan	Rating	Continuum Of Care	Rating
Musculoskeletal		0-12 years		Critical care, ICU, Acute	
Neuromuscular		13-21 years		SNF/ECF/Sub-acute	
Cardiopulmonary		22-65 years		Rehabilitation	
Integumentary		over 65 years		Ambulatory/Outpatient	
Other (GI, GU, Renal, Metabolic, Endocrine)				Home Health/Hospice	
				Wellness/Fitness/Industry	

2. Clinical Education History

Indicate your current and past education roles for the last 5 years: (Check all that apply)

ACCE/DCE CCCE CI Faculty Adjunct Faculty Other _____

How many PT students have you supervised in clinical practice the last 5 years? _____ students

How many part-time PT students have you supervised in clinical practice in the last 5 years? _____ students

If you are an educator or a CCCE, how many students have you supervised or overseen in the last 5 years? _____ students

Have you been actively involved in student learning and education since receiving your APTA CI Credential? Yes No

3. To be Completed by Participant's Direct Supervisor (eg, Department Head/Senior Staff/CCCE/Program Director)

1. Applicant demonstrates clinical competence, professional skills, and ethical behavior in clinical practice and/or teaching.	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Applicant has demonstrated a willingness to work with students by pursuing learning experiences to develop knowledge and skills in the clinical/academic setting.	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. Applicant demonstrates a systematic approach to patient/client care and/or job responsibilities.	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Applicant uses critical thinking in the delivery of health services or managing job responsibilities.	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Applicant provides rationale, including evidence, for decision making in patient/client care.	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Applicant demonstrates appropriate time management skills.	<input type="checkbox"/> Yes <input type="checkbox"/> No
7. Applicant represents the profession positively by assuming responsibility for professional self-development.	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. Applicant interacts effectively with patients, colleagues, and other health professionals to achieve identified goals.	<input type="checkbox"/> Yes <input type="checkbox"/> No

4. Participant Self-Assessment

Mentoring Roles – Indicate your level of expertise in the following areas: (check the appropriate column for each item)

Area	Inexperienced	Experienced	Highly Experienced
Academic Teaching (classroom lecture, lab)			
Clinical Teaching (in-services, journal club, mentoring, instruction)			
Clinical Supervision of PT students			
Direction/Supervision of PTAs and Aides			
Clinical Management (supervision, development, and evaluation of staff and personnel)			
Clinical Research Participation (systematic data collection, case studies)			
Use of Information Technology			

Practice Roles – Indicate your level of expertise in the following areas:

Area	Inexperienced	Experienced	Highly Experienced
Professionalism			
Reflection and Clinical Reasoning			
Patient/Client Management Model			
Documentation			
Evidenced Based Practice			
Novice to Master Clinician Continuum			

Do you have access to APTA electronic resources (eg, Hooked on Evidence, Open Door, Professional Development, APTA website)?

Yes No

Are you willing to review pre-course reading assignments, complete 3 sections of the APTA Professionalism Module (Introduction, Sections 1 and 4 with assessments), participate in a 2-day instructional program, and satisfactorily complete an assessment center and a professional development plan? Yes No

5. Participant's signature indicates approval to release this information for purposes of this participant dossier.

Participant's Signature

Name of Direct Supervisor (Please Print)

Title

Signature of Direct Supervisor

Date